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D-4007

SHASTRI (Part III) EXAMINATION, 2020

(Foundation Course)

ENGLISH LANGUAGE

Paper Second

Time: Three Hours] [Maximum Marks: 75

Note: Attempt all questions.

Unit-I

- 1. Answer any *two* of the following questions :
 - (a) Write an essay on 'Animals and their importance in India's rural life.'
 - (b) Write a summary of the essay 'Bores' in your own words.
 - (c) Write a summary of the essay 'Women and Development'.
 - (d) Write brief summary of the poem "Three Years She Grew" in your own words.

(A-90) P. T. O.

15

Unit—II

2. Write a letter to your friend congratulating him for his new job offer. 10

Or

Write a letter to your mother, who wants to know the progress in your studies.

Unit—III

3. Write a precis of the following passage and supply a suitable title:

After the second world war there were dramatic changes in the political and social order of human kind. The decade of the 50s was dominated by the theme of liberty one by one. Several former colonies and dependencies emerged as independent states. The decade of the 60s was dominated by the quest for development. The less developed countries of the world formulated plans to catch up with the advanced industrialized countries of the west. In the decade of the 70s, alongside developments, demand for equality began to articulate itself in several areas. One of its major manifestations was a new gender assertion by women who constituted one-half of the world. Feminism emerged as a powerful movement which could not be wished away or ridiculed. The basic

demand of the feminist was simple equality. The movement sought to eradicate the scaly prejudices that had immobilized women in several spheres of activity.

Unit—IV

4. (A) Read the following passage carefully and answer the questions given below: 5

Communication is to society what the nervous system is to man. The development of language, writing, printing the telegraph, Radio, TV, computers are landmarks in the growth of human progress. In a short span of three years, 70% of the country's 700 million population is being covered by TV. Television and Radio provide functions that are of informative entertainment, educational, advertising and propaganda value. Radio not only informs but also inspires. It not only inculcates values and virtues but creates attitudes and appreciation. The personal address of radio makes it more emotional from the standpoint of the listener. Television has a greater charm than Radio because in addition to audio, it has a visual concept with the start of the commercial broadcast. Radio is now at a close fight with television.

Questions:

- (a) What is Communication?
- (b) What are the landmarks of human progress?

- (c) Describe the range of TV services in India.
- (d) What are the functions of Television and Radio?
- (e) Give a suitable title to the passage.
- (B) (a) Match the words in Column A with their meaning in Column B: 5

	Column A		Column B
(i)	Embarrasment	(1)	Confuse
(ii)	Incommode	(2)	Inconvenience
			to any one
(iii)	Cranium	(3)	Follow
(iv)	Pursue	(4)	Lack of respect
(v)	Levity	(5)	Hard part of
			the head
			enclosing brain

- (b) Use the following words in sentences of your own (any *five*): 5
 - (i) Inhabitat
 - (ii) Appearance
 - (iii) Invasion
 - (iv) Enormous
 - (v) Favourable
 - (vi) Grow up
 - (vii) Take up

Unit—V				
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5.	Do as directed (any <i>twenty five</i>): 25			
	(a)	Fill in the blanks with appropriate articles:		
		(i)	Take umbrella with you to office may rain any time.	. It
		(ii)	Dictionary of synonyms is be source for precise meanings of sim words.	
	(b)	Supply brackets	the correct form of the verb given s:	in
		(iii)	Weather (change, changes) all time.	the
		(iv)	Physics (was, were) the subject was specializing as a student.	he
		(v)	The news at last (give, give ground for a better future.	es)
	(c)	Use suitable prepositions:		
		(vi)	Profit depends largely product and sales.	ion
		(vii)	We met the railway station.	
		(viii)	Gujarat suffers lack of water.	

(d) Select from the words in brackets the correct one

They were brought the judge.

(ix)

to fill in the blanks:

- It was.....I was talking about. (him, her) (xi)
- You are as tall as so you can (xii) easily wear this coat. (I, me)
- Change the Voice:
 - Did the noise frighten you? (xiii)
 - She was dismissed from service. (xiv)
 - You must iron this dress for tonight. (xv)
- Add missing relatives:
 - I know a man eats raw vegetables. (xvi)
 - The doctor she visited yesterday is (xvii) wellknown all over the state.
 - (xviii) The book you lent me is not very interesting.
- Fill in the blanks with correct question tag:
 - Vikramaditya was a great king and (xix) judge,?
 - We rarely pictures (xx)go to Sundays,?
 - Come and see me tomorrow,? (xxi)
- Supply 'if' or 'unless':
 - (xxii) you ring the bell the servant won't come.
 - (xxiii) She would not have waited you had been late.
 - (xxiv) I should never have found the house the postman had not helped me.

- Change the narration:
 - (xxv) He asked, "Are your shoes cleaned?"
 - (xxvi) She said, "I was sitting here."
 - (xxvii) He said, "What a dirty shirt you are wearing!"
- Combine the following pairs of sentences with appropriate co-ordinating conjunctions:
 - (xxviii) (a) Some ants raid the home of other ants.
 - (b) They make them captive.
 - (a) Young ants are not reared in special cells. (xxix)
 - (b) They are carried from chamber to chamber as they develop.
 - (a) Some slave ants work for their masters. (xxx)
 - (b) Some ants do nothing for their keep.